

Service Industries Preparation (SIP)

The Service Industries Preparation program is for students who are anticipated to receive an IEP diploma, who are in eleventh or twelfth grade and who are 16 years or older. It is designed to give students a introductory level of exposure in four major areas: This course may be repeated. The student- teacher ratio is 15:1:1.

Units of Study Include:

Food Preparation

Medical Care

Office Applications

Child Care

- *Emphasis will be on safety and pre-employment skills development.*
- Students who successfully complete this program may be prepared for employment in a sheltered workshop setting, enrollment in Career Awareness, or continuation in endorsed CTE classes.

Thoughts to Consider for Special Education Students

When considering placement, review the PLOPs: (Present Levels Of Performance)

Academics:

- No academic credit is earned in this class.
- Academic instruction is directly related to the vocational skills in each of the above areas.
- Does this student have reasonable expectation for success given the 15:1:1 student / staff ratio?
- Is this student able to perform skills requiring sequential memory, or to use compensatory strategies?
- Is this student able to read and follow simplified written guides such as recipes and charts, with minimal support?
- Is the student able to use basic math skills to measure length and volume with teacher support?
- Is the student able to follow guided notes, outlines and use graphic organizers with teacher support?

Management: Does the student:

- Demonstrate ability to self-monitor and self-regulate behavior, or be able to self-correct with minimal direction?
- Demonstrate ability to follow directions verbally, with minimal supervision/redirection?
- Demonstrate patience with repetitive tasks?
- Demonstrate ability to own behavior and make reasonable effort to correct behavior of concern?
- Demonstrate respect for self/ others and for space/belongings of classroom

Physical

- Demonstrate good personal hygiene
- Be able to lift 25 pounds

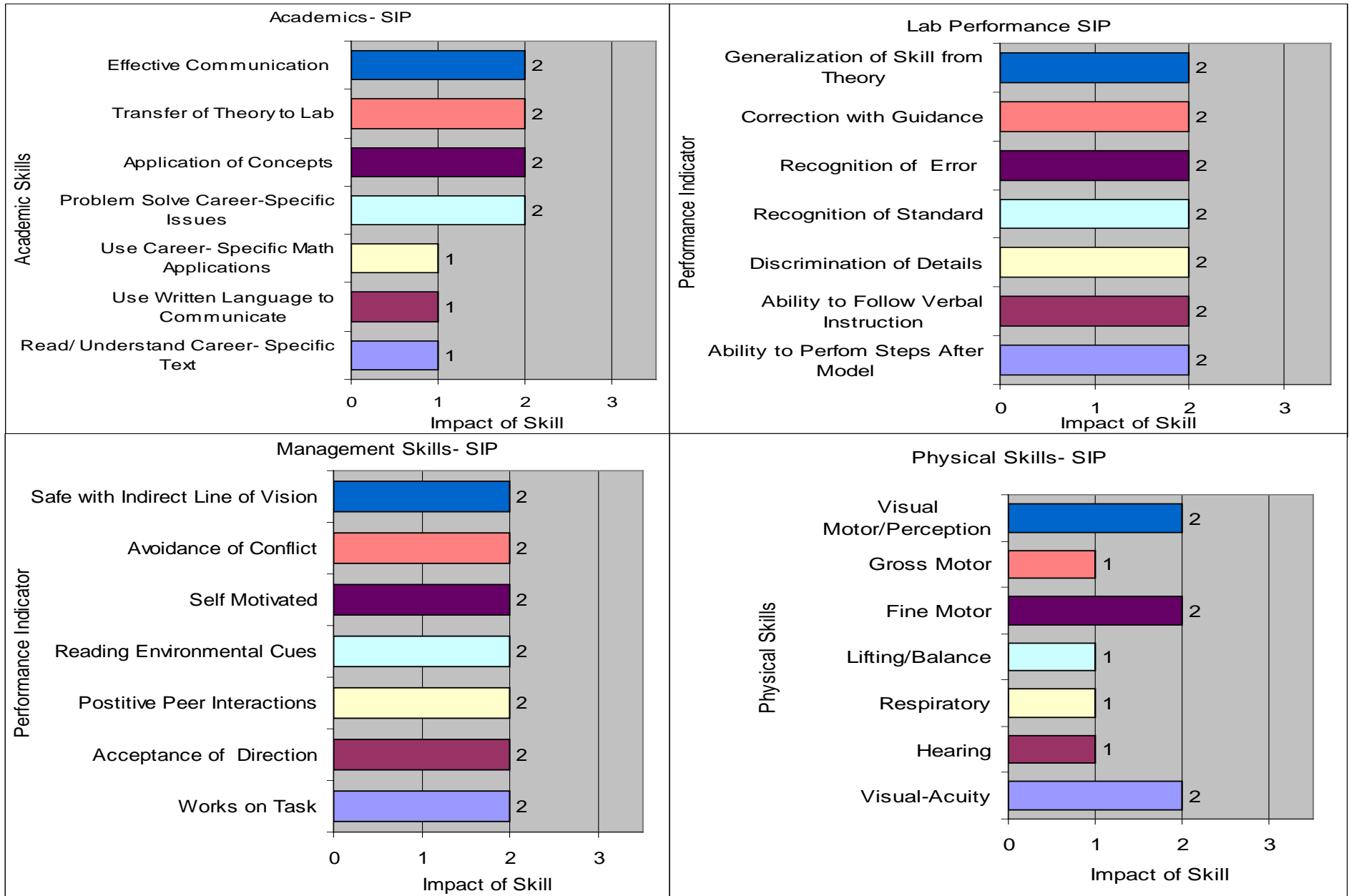
Social:

- Demonstrate an ability to communicate effectively with teacher support.
- Demonstrate ability to work cooperatively in a team environment with minimal support.

Students should have cognitive and social abilities to process information commensurate with the above listed skills. Borderline/mild cognitive/adaptive skill deficits are acceptable if the student is determined to be able to function in a 15:1:1 classroom. Students with conduct disorders/emotional disabilities need to be carefully evaluated for their ability to perform safely in this program.

Credits Earned in One Year: 4 credits: Vocation

Skill Profiles for Service Industries Preparation (SIP)



KEY: The IMPACT each SKILL/COMPONENT will have on success in this program, relative to other CTC programs: 1= Low Impact- Minimal effect on safety/success-weakness has minimal impact; 2= Moderate Impact- Average skills/ability needed; some effect on safety/success 3= High Impact- Strong Influence on safety/success; average –strong skills needed/potential to develop further helpful.

Analysis of Sample Reading Material- SIP Program

These samples were provided by the instructor. An internet-based readability program was used to determine approximate grade level of the material. The following formulas were used, as they are the 2 most common. These scores are intended as samples of the reading and academic concepts required by this program.

1. **The Flesch Reading Ease formula** : A scale from 0 to 100.
 - 90-100 can be understood by an average 5th grader.
 - 60-70 can be understood by 8th and 9th grade students
 - 0-30 can be understood by college graduates
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2. **The Flesch-Kincaid Grade Level** : Indicates the average student in that grade level can read the text. For example, a score of 7.4 indicates that the text is understood by an average student in 7th grade.

Passage 1: Changes in Your World/Journal (Teacher Made Reference)

Things never stay the same for very long. Sometimes change is welcome and sometimes it is very difficult. Change is a part of everyone's life from the tiny little baby to the hundred year old grandparent. And, everyone from the tiny little baby to the hundred year old grandparent is thrilled about some changes and has problems dealing with some changes.

Name something that has changed recently in your life and tell how you feel about the change. Name something that you would like to see change and explain why you would like to see it change. How do you

Flesch Reading Ease: 77

Flesch-Kincaid Grade Level: 6

Passage 2: Nutrition Facts (Teacher Made References)

Many food packages have "Nutrition Facts" labels. These labels give you information about the food inside. You can choose nutritious foods for a healthy diet if you know the facts. Directions. Look at this "Nutrition Facts" label. The label is from a box of oatmeal cereal. Use the facts on the label to answer the questions.

1. CALORIES. A serving of oatmeal cereal with skim milk has 190 calories. The cereal alone has 150 calories. How many calories come from the milk?

2. FAT. The total Percent Daily Value of fat for one day is 100 percent. A serving of

Flesch Reading Ease: 87

Flesch-Kincaid Grade Level: 3

Typical Requirements for this Program Include:

Ability to:

- listen to verbal instructions and then to follow the steps given
- remember steps learned, and to then apply them to similar situations
- work cooperatively in small groups
- follow classroom and safety rules
- take responsibility for specific tasks on a rotating basis
- perform repetitive tasks, working toward mastery of individual skills